

**Bolivar Middle School  
Parent Involvement Plan  
2009-10**

Bolivar Middle School will encourage a strong home and school partnership that insures a safe, caring, challenging and inspiring environment where all students, parents, and school staff work and learn together. As active partners, we will plan, design, implement, and evaluate the educational program at Bolivar Middle School. The parent involvement plan, jointly developed with parents, will establish the expectations for parent involvement. This written plan will be distributed to parents, included in the student handbook/planner, and posted on the school web page.

To achieve these goals, Bolivar Middle School will do the following:

1. An annual parent meeting to which all parents have been invited will be held during the first nine weeks of the school year. The purpose of this meeting will be to communicate and explain the Bolivar Middle School Title I School-wide Project, the requirements of Title I, and the right of the parents to be involved in the school.
2. Two parent meetings per semester will be conducted in the afternoons and the evenings for the parents' convenience. At these two meetings, parents and teachers will discuss student progress and address any other concerns. Information about the school-wide Title I project will be available to parents.
3. The school library will be open for extended hours after school for parents to view TERRA-NOVA practice by students, the Accelerated Reader Program, A+ Program, and Internet activities.
4. The school will stress the value of parent input and participation. Parents will be involved in ongoing planning for continuous school improvement, program review of parent involvement, and the Parent Involvement Plan as representatives on committees. Annual parent opinion surveys will provide all parents an opportunity to suggest improvements in programs for parent involvement. Periodic PIE/PTO meetings will provide parents with opportunities to participate in planning, review, and improvement of programs for parent involvement.
5. Parents will receive timely information about programs under parent involvement through written notices, newsletters, newspapers, and the school web page. Students will receive a handbook and planner each year which provides the school's policies and procedures. Parents will be made aware of their child's progress in school through progress reports, report cards, phone calls, and individual conferences.
6. During class registration each spring for the upcoming school year or upon enrolling a new student at BMS, parents will receive a description and explanation of the curriculum in use at the school. Teachers will use the annual August "Meet the Teachers" Open House to explain their curriculum, assessments, and proficiency levels to the parents of their students.

7. Parents will be encouraged to bring suggestions and concerns to their child's teacher or the principal for discussion at any time. Concerns and suggestions will be reviewed and considered for improvements to programs by the School-wide Committee/Team, which includes parents as stakeholder representatives. The school will respond to parent's suggestions and concerns through program modifications or through direct response to parents requesting such.
8. A written School-Parent Compact has been jointly developed with parents. This document, designed and annually reviewed by a committee of parents and school staff, describes how parents, school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve Tennessee's high standards.
9. An annual evaluation of the school-wide program and Parent Involvement Plan and School-Parent Compact will be conducted during a PIE/PTO meeting near the end of the school year. Parents will be given an opportunity to offer suggestions and indicate what they liked best about the TITLE I project.
10. Parents with limited English proficiency and parents with disabilities will be provided with equal opportunities for participation in parent involvement. Communications will be provided in a format and language that is understandable. A Spanish translator on staff will be available to assist Spanish-speaking parents who need assistance.
11. Bolivar Middle School staff and parents will work together to provide a meaningful way to improve their child's education. Staff development training will be provided to teachers and staff members to reach, communicate, and work with parents through phone calls, conferences, committees, and PIE/PTO meetings.
12. The TITLE I Committee/Team will review and provide assistance and support of the overall parent involvement program at Bolivar Middle School. Parental involvement programs at the school level will be coordinated and integrated with other federal, state, and district programs.