

COMPONENT 5

COMPREHENSIVE SYSTEMWIDE ACTION PLAN DEVELOPMENT

TCSPP TEMPLATE 5.1

GOAL 1 – Action Plan Development

Revised DATE: October 2007					
Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Goal	To improve the school system's graduation rate by meeting or exceeding the 2007-2008 SY target rate as defined in the system's Graduation Rate Improvement Track for AYP.				
Which need(s) does this Goal address?	Graduation Rate; NCLB Benchmark; IDEA Requirement; Career-Technical Ed 2S1				
How is this Goal linked to the system's Five-Year Plan?	Continuous improvement of the graduation rate				
IMPLEMENTATION PLAN					
Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)					
	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Participate in the GEAR-UP TN grant program to increase the number of students who graduate and pursue post-secondary education PD: Initial training for administrators, teachers and staff for project development Comm: Publicize program to stakeholders Parent: Engage parents in supporting project goals for graduation and post-secondary education	T. Chapman, GEAR-UP Coordinator	\$120,000 per year for five years	GEAR-UP TN grant funds	Collect data for UT project evaluation Benchmarks to be set by project evaluation team will be evaluated annually for the 5 year life of the grant
Action Step	Expand a Credit/Grade Recovery program PD: Creation of IEPs and eligibility requirements; In use of the A+ Software Tech: Use of wireless carts, labs, and classroom workstations; Purchase of additional software titles to support the	W. Mills, Director of Student Services M. Johnson, Technology Coordinator	\$10,000/software	Title I, Title IID, Perkins, Special ED, GP, E-rate, GEAR-UP TN grant funds	Track number of students completing program and graduating

	<p>curriculum; Additional network drops and switches where needed. Comm: Publicize program to stakeholders Parent: Attendance at parent meetings and fulfillment of parent contract</p>					
<p>Action Step</p>	<p>Utilize a variety of test accommodation methods for state mandated assessments PD: Training in the use of allowable methods Comm: Distribute information about allowable accommodations to parents, students, teachers</p>	<p>2007-2008 school year</p>	<p>W. Mills, Director of Student Services L. Parker SPED supervisor</p>	<p>\$500.00 Materials; Staff Presenter/Trainer</p>	<p>GP; IDEA</p>	<p>Collect and monitor TCAP, Gateway, and EOC data</p>
<p>Action Step</p>	<p>Continue implementation of the Intervention/Remediation Program PD: Training for principals and program staff Tech: Use of various computer curriculum delivery systems such as A+, Reading Coach, and others; Purchase of additional network capabilities, computer workstations, and additional software licenses and titles; Possible purchase of network file server Comm: Publicize program to stakeholders, inform school personnel of program changes and procedures for referrals Parent: Engage parents in supporting program</p>	<p>2005-2008 (based on the grant period)</p>	<p>T. Polk, Director Intervention/Remediation Program M. Johnson, Technology Coordinator</p>	<p>\$135,000 per year from grant, \$15,000/software \$2,100/Network capabilities ¹ See note at end of goal.</p>	<p>E-rate: Special Education Grant, GP, SPED, Title I, GEAR-UP TN grant funds</p>	<p>Pre/post assessments in Math and Language Arts; analysis of suspension and dropout rates</p>
<p>Action Step</p>	<p>Continue implementation of the elective Gateway Algebra class for students who have passed the course, but failed the Gateway test and establish classes for Biology and English II if needed. Continue Gateway Algebra Inclusive classes for repeaters and resource students and establish classes for Biology and English II if needed Tech: A+ software; Gateway Coach software; internet resources; purchase of additional network capabilities; increase</p>	<p>2007-2008</p>	<p>G. Ross, Director of Teaching & Learning T. Chapman, GEAR-UP coordinator</p>	<p>\$43,479/network health \$5,500/A+ software purchased for algebra, geometry, economics, and government \$1,300 Learning Express software for class of 2011 cohort and 11th & 12th grade to help students to</p>	<p>E-rate, Title II-D, GP GEAR-UP TN grant</p>	<p>Track the number of students who pass the Gateway tests</p>

Action Step	<p>bandwidth; purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall, network maintenance (hardware and software) Comm: Distribute information about available classes to students Parent: Engage parents in supporting program</p>			pass the ACT & SAT		
	<p>Continue Extended Day programs which include after school tutoring in advance of Gateway test dates, extended library hours, summer school, summer tutoring in advance of the ACT and Gateway, summer library hours, and Freshman Academies Tech: A+ software; Gateway Coach software; internet resources; purchase of additional network capabilities; increase bandwidth; purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall, network maintenance (hardware and software) Comm: Distribute information about available classes to students Parent: Engage parents in supporting program</p>	2005-2008	<p>D. Wooden, Director of Federal Programs T. Chapman, GEAR-UP Coordinator</p>	<p>\$20.00 per hour GEAR-UP program & \$30.00 per hour other sources</p>	<p>E-rate, Title I, Extended Contract, Title VI, GEAR-UP grant</p>	<p>Collect and monitor Gateway, ACT, and TCAP data</p>

¹ This \$135,000 is a single grant that is mentioned in more than one goal but the TOTAL funding available to accomplish all actions steps in each goal is limited to-\$135,000 per year for five years.

TCSP TEMPLATE 5.1

GOAL 2 – Action Plan Development					
Revised DATE: October 2007					
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Goal	Reduce the number of suspensions of males, specifically African Americans				
Which need(s) does this Goal address?	NCLB Benchmark; IDEA Requirement; Suspension Rate				
How is this Goal linked to the system’s Five-Year Plan?	Accommodate student learning styles; to provide effective classroom management and organizational strategies to establish a positive academic learning climate.				
IMPLEMENTATION PLAN					
Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)					
Action Step	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Continue implementation of the Intervention/Remediation Program PD: Training for principals and program staff Tech: Use of various computer curriculum delivery systems such as A+, Reading Coach, and others. Purchase of additional network capabilities, computer workstations, and additional software licenses and titles; possible purchase of network file server Comm: Publicize program to stakeholders, inform school personnel of program changes and procedures for referrals Parent: Engage parents in supporting program	2005-2008	T. Polk, Director Intervention/Remediation Program M. Johnson, Technology Coordinator	\$135,000 per year from grant \$2,000/software 1 See note at end of goal.	E-rate; Special Education Grant, GP, SPED, Title I	Pre/post assessments in Math and Language Arts; analysis of suspension and dropout rates

Action Step	Continue and refine mentoring/advisory programs PD: Training for mentors/advisors Comm: Publicize program and recruit mentors	2007-2008 school year	A. Ingle, Coordinator of Public Information W. Mills, Director of Student Services	Trainer - \$1500	Perkins; Title IV	Track number of suspensions of males and African Americans
Action Step	Provide consistency in classroom management PD: Classroom management training for teachers; Training in alternative discipline solutions for principals and assistant principals; Children of Poverty training for administrators and instructional staff; COMP Program training for classroom teachers Comm: Publicize training through professional development calendar and website	2007-08 school year	G. Ross, Director of Teaching & Learning B. Kuykendall, Supervisor of Secondary Instruction	Trainer - \$1500 \$3,000 – COMP Training and materials	Title I, II, IV, V, VI	Analyze number of office referrals and suspensions

¹ This \$135,000 is a single grant that is mentioned in more than one goal but the TOTAL funding available to accomplish all actions steps in each goal is limited to 135,000 per year for five years.

TCSP TEMPLATE 5.1

GOAL 3 – Action Plan Development					
Revised DATE: October 2007					
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Improve the percentage of students scoring Proficient and Advanced on all Gateway tests, especially the Algebra I Test, and on End-of-Course tests					
NCLB Benchmark; IDEA Requirement					
To provide students with a variety of opportunities to receive additional assistance to improve learning beyond the initial classroom instruction.					
IMPLEMENTATION PLAN					
Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)					
Action Step	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Utilize a variety of test accommodation methods for state mandated assessments PD: Training in the use of allowable methods Comm: Distribute information about allowable accommodations to parents, students, teachers	2007-08 school year	W. Mills, Director of Student Services L. Parker, SPED supervisor	\$500.00 Materials; Staff Presenter/Trainer	GP; IDEA	Collect and monitor TCAP, Gateway, and EOC data
Continue implementation of the elective Gateway Algebra class for students who have passed the course, but failed the Gateway test and establish classes for Biology and English II if needed. Continue Gateway Algebra Inclusive classes for repeaters and resource students and establish classes for Biology and English II if needed Tech: A+ software; Gateway Coach software; internet resources; purchase of additional network capabilities; increase bandwidth;	2007-08 school year	G. Ross, Director of Teaching & Learning T. Chapman, GEAR UP Coordinator	\$43,479/network health \$5,500 A+ software for Algebra, Geometry, Economics, & Government \$7,750.00 materials and supplies for SPED students	E-rate, Title II-D, GP, BEP 2.0 GEAR-UP TN grant	Track the number of students who pass the Gateway test

	<p>purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall, network maintenance (hardware and software) <u>Comm:</u> Distribute information about available classes to students <u>Parent:</u> Engage parents in supporting program</p>					
<p>Action Step</p>	<p>Continue Extended Day programs which include after school tutoring in advance of Gateway test dates, extended library hours, summer school, summer tutoring in advance of the ACT and Gateway, summer library hours and Freshman Academies <u>Tech:</u> A+ software; Gateway Coach software; internet resources; purchase of additional network capabilities; increase bandwidth; purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall, network maintenance (hardware and software) <u>Comm:</u> Distribute information about available classes to students <u>Parent:</u> Engage parents in supporting program</p>	<p>2005-2008</p>	<p>D. Wooden, Director of Federal Programs T. Chapman, GEAR-UP Coordinator</p>	<p>\$43,479/network health \$5,500 A+ software for Algebra, Geometry, Economics, & Government \$20.00 per hour per teacher from GEAR-UP & \$30.00 per hour from other sources \$353,400/Internet Access</p>	<p>E-rate, Title I, Extended Contract, Title VI, GEAR-UP grant</p>	<p>Collect and monitor Gateway, ACT, and TCAP data</p>
<p>Action Step</p>	<p>Continue pre-intervention scheduling program for math classes based on TVAAS prediction for Algebra Gateway <u>Tech:</u> Internet access to TVAAS restricted site <u>Comm:</u> Counselors inform students of optional program <u>Parent:</u> Engage parents in supporting program</p>	<p>2007-2008</p>	<p>W. Mills, Director of Student Services</p>	<p>N/A</p>	<p>N/A</p>	<p>Track the number of students who pass the Gateway tests</p>

TCSP TEMPLATE 5.1

GOAL 4 – Action Plan Development					
					Revised DATE: October 2007
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Goal					
<p style="color: red; margin: 0;">Increase the percentage of students scoring Proficient and Advanced on the Reading/Language and Math portions of the TCAP Achievement Test in all groups, specifically the subgroup Students with Disabilities</p>					
Which need(s) does this Goal address?					
NCLB Benchmarks; IDEA Requirement					
How is this Goal linked to the system’s Five-Year Plan?					
To provide instructional strategies and learning activities that are aligned with the standards and performance expectations for student learning.					
IMPLEMENTATION PLAN					
Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)					
Action Step	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Utilize a variety of test accommodation methods for state mandated assessments PD: Training in the use of allowable methods Comm: Distribute information about allowable accommodations to parents, students, teachers	2007-2008 school year	W. Mills, Director of Student Services; L. Parker, SPED supervisor	\$500.00 Materials; Staff Presenter/Trainer	GP; IDEA	Collect and monitor TCAP, Gateway, and EOC data
Continue Extended Day programs which include after school tutoring, extended library hours, summer school, summer tutoring, summer library hours Tech: A+ software; Coach software; RiverDeep; Orchard; LearnStar; CCC Reading; Accelerated Math; internet resources; increase bandwidth; purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall,	2005-2008	D. Wooden, Director of Federal Programs T. Chapman, GEAR-UP coordinator	\$43,479/network health \$353,400/Internet access \$5,500 A+ software for Algebra, Geometry, Economics, & Government \$20.00 per hour per teacher & \$30.00 per hour other sources/number to be determined based on	E-rate, Title I, Extended Contract, Title VI, GEAR-UP grant	Collect and monitor TCAP data

	<p>network maintenance (hardware and software) Comm: Distribute information about available classes to students Parent: Engage parents in supporting program</p>			<p>need</p>		
<p>Action Step</p>	<p>Utilize formative assessments such as Star Reading, Star Math, ThinkLink, and AimsWeb to individualize instruction in Reading/Language Arts and Math PD: Training in use of formative assessments Tech: Classroom and lab workstations, increase network infrastructure Comm: Communicate results of assessments to teachers for use in planning Parent: Inform parents of formative assessment results</p>	<p>2007-2008</p>	<p>D. Wooden, Director of Federal Programs M. Johnson, Technology Coordinator</p>	<p>\$493,301/network infrastructure \$22,000/ThinkLink \$353,400/Internet Access</p>	<p>E-Rate, Title I, GP</p>	<p>Monitor assessment results over the school year</p>
<p>Action Step</p>	<p>Allocate funding to provide a Reading Coach for each school and a Program Specialist in Reading at the district level Comm: Communicate the need to all stakeholders</p>	<p>2007-2008</p>	<p>G. Ross, Director of Teaching & Learning Dr. Donald Hopper, Director of Schools</p>	<p>\$453,410 Salaries</p>	<p>BEP 2.0</p>	<p>Monitor status of funds and hire personnel when available</p>
<p>Action Step</p>	<p>Utilize computer assisted instruction systems such as A+, Accelerated Reader, Accelerated Math, Orchard, RiverDeep, CCC Reading, LearnStar, and Coach software to provide individualized instruction during the school day, integrate technology into the classroom to enhance TCAP preparation PD: Training in the use of the software, training for 6th-8th grade teachers in integrating technology into the classroom, Attendance for 10 teachers at TETC Tech: A+ software; Coach software; RiverDeep; Orchard; LearnStar; CCC Reading; Accelerated Math; internet resources; purchase of additional network capabilities; increase bandwidth; purchase of additional software licenses and titles; maintain network health by use of antivirus software, firewall,</p>	<p>2007-2008</p>	<p>G. Ross, Director of Teaching & Learning M. Johnson, Technology Coordinator T. Chapman, GEAR-UP Coordinator</p>	<p>\$311,527/Network capabilities \$56,000 mini grants from GEAR-UP program \$7,000/ Technology Integration training \$7,000/TETC Attendance \$353,400/ Internet Access \$35,000 New technology in grades 3-5</p>	<p>E-rate, Title I, GP GEAR-UP program BEP 2.0 funds</p>	<p>Collect and monitor TCAP data and assessment data from the computer programs</p>

<p>Action Step</p>	<p>network maintenance (hardware and software) Mobile computer labs for 8th grade students. Comm: Communicate with teachers about how to incorporate software into the instructional program</p>	<p>2007-2008 School Year</p>	<p>Gene Ross, Director of Teaching and Learning L Parker, Supervisor of Special Education</p>	<p>\$3,300 for PD from AIMSWeb \$5,600 for purchase of K-3 subscription to the AIMSWeb system \$353,400/ Internet Access \$174,563 Instructional materials and supplies \$17,250.00 materials and supplies for SPED students</p>	<p>Title I, Special Education, GP, BEP 2.0 funds</p>	<p>Collect and monitor the periodic data from the AIMSWeb Formative Assessment Monitor the number of SPED referrals from K-3</p>
--------------------	--	----------------------------------	--	--	---	--

TCSP TEMPLATE 5.1

GOAL 5 – Action Plan Development					
Revised DATE: October 2007					
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Goal	<p style="color: red; text-align: center;">Continue to build capacity at our two former High Priority schools (Bolivar Middle and Grand Junction Elementary) in order to make continuous AYP (Adequate Yearly Progress) as defined by NCLB.</p>				
Which need(s) does this Goal address?	2004-2005 School Status Reports for High Priority schools, NCLB benchmarks				
How is this Goal linked to the system’s Five-Year Plan?	To provide instructional strategies and learning activities that are aligned with the standards and performance expectations for student learning. Accommodate student learning styles; to provide effective classroom management and organizational strategies to establish a positive academic learning climate.				
IMPLEMENTATION PLAN					
Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)					
Action Step	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
<p>Identify and provide professional development specific to each school’s needs. PD: Provide professional development in specified areas of need as outlined in each school’s SIP. Comm: PD Handbook, Monthly PD Calendar, School Calendar, HCS Website, notification of upcoming workshops Tech: Update and maintain website; provide technical assistance and training. Parent: Include workshops for parents and community related to specific areas of need. Provide poverty training to each school’s faculty and staff. PD: Provide poverty training certification to district employees who will train school personnel. Comm: PD Handbook, Web site, School Calendar Tech: Update and maintain web site.</p>	2007-2008	Gene Ross, Director of Teaching and Learning D. Wooden, Director of Federal Programs	\$20,000/workshops, trainer, conferences	Title I, Title IIA	Teacher feedback, Classroom observations, Teacher evaluations, TVAAS data
Action Step	2007-2008	D. Wooden, Director of Federal Programs	\$795.00/per person	Title I, School Improvement Funds	Teacher feedback, Trainer feedback, Teacher/parent surveys

Action Step	<p>Parent: Workshops for parents related to specific ways to assist their children with learning.</p> <p>Recruit and retain highly qualified personnel at each former High Priority School.</p> <p>PD: Provide a more intensive three-year mentoring program with release time for shadowing and modeling.</p> <p>Comm: PD Handbook and Monthly Calendar</p> <p>Tech: HCS web site, School Calendar, Update and maintain web site</p> <p>Parent: Assist schools in planning and promoting activities to encourage productive parent/teacher relationships</p>	2007-2008	<p>S. Young, Deputy Director of Schools J. Webster, Teacher Certifications</p>	<p>\$1,000.00/recruitment efforts \$3,000.00 substitute pay for teacher release time</p>	Title I, General Purpose	Teacher evaluations, Teacher retention data
-------------	--	-----------	--	---	--------------------------	---

TCSP TEMPLATE 5.1

GOAL 6 – Action Plan Development						
Revised DATE: October 2007						
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)						
Goal	<p style="color: red; font-weight: bold;">Increase the Actual Performance Level of Career Technical Students on the Core Indicator Skill Proficiencies (1S2) to meet or exceed the Negotiated Performance Level</p>					
Which need(s) does this Goal address?	Graduation Rate; NCLB Benchmark; IDEA Requirement; Career-Technical Ed 1S2, Career- Technical 4S1					
How is this Goal linked to the system's Five-Year Plan?	Continuous improvement of the graduation rate, preparing students for the challenges of the future, building on individual talents to develop potential					
ACTION STEPS						
<p>Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include <i>professional development, technology, communication, and parent and community involvement initiatives as applicable.</i></p>	IMPLEMENTATION PLAN					
<p>Assess the Career/Technical program to determine if there is adequate equipment to promote attainment of skill proficiencies. Invite Career/Technical Regional Consultant to assist in this effort. PD: Provide staff development for Career/Technical teachers concerning any new equipment deemed necessary Tech: Assess available technology for possible gaps. Determine necessary changes COMM: Survey Career/Technical teachers concerning equipment/technology/training in use</p>	Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
<p>Action Step</p>		2007-2008 School Year	<p>Steve Gibson, Career/Technical Supervisor</p> <p>Michelle Johnson, Coordinator of Technology</p>	<p>Services of Regional Career/Technical Consultant - \$0</p> <p>Staff Development costs - \$500.00</p> <p>Equipment/technology upgrades – To be determined</p>	<p>N/A</p> <p>Perkins Funds</p>	<p>Survey Career/Technical teachers, Evaluate equipment and technology, formulate further plans when data is collected</p>
<p>Action Step</p>		2007-2008 School Year	<p>Steve Gibson, Career/Technical Supervisor</p>	<p>Services of Regional Career/Technical Consultant - \$0</p> <p>Staff Development costs - \$500.00</p>	<p>N/A</p> <p>Perkins Funds</p>	<p>Gather data concerning Career/Technical offerings at all schools. Evaluate</p>

	<p>PD: Involve Career/Technical, academic teachers, and school counselors in Professional Development sessions to study the course offerings and make recommendation with the advice of the Regional Career/Technical consultant</p>			<p>Salary and costs for three new teachers for added program areas - \$157,243 Providing and equipping space for new classes - \$53,363.00</p>	<p>BEP 2.0 funds</p>	<p>scheduling and credit practices, formulate further plans when data is collected.</p>
<p>Action Step</p>	<p>Assess participation of students in Career/Technical classes and make recommendations to increase participation of non-traditional students (4S1). Invite Regional Career/Technical Consultant to assist in this effort. Place students in non-traditional sites during job shadowing, promote articulation with post-secondary institutions PD: Provide professional development to teachers and counselors on this subject COMM: Communicate the need to increase participation of non-traditional students in Career/Technical classes to teachers, counselors, and students</p>	<p>2007-2008 School Year</p>	<p>Steve Gibson, Career/Technical Supervisor</p>	<p>Services of Regional Career/Technical Consultant - \$0 Staff Development costs - \$500.00</p>	<p>N/A Perkins Funds</p>	<p>Collect data on student participation in Career/Technical for past school year</p>
<p>Action Step</p>	<p>Employ a full-time Supervisor of Career Technical Education to adequately oversee the necessary program improvements and additions COMM: Communicate this goal to the Human Resources Department in order to fill this position in a timely manner</p>	<p>2007-2008 School Year</p>	<p>Steve Young, Deputy Director of Schools Steve Gibson, Career/Technical Supervisor</p>	<p>Salary and fixed costs for full time director - \$85,173.00</p>	<p>GP and BEP 2.0</p>	<p>Have new director on staff by July 1, 2007.</p>

TCSP TEMPLATE 5.1

GOAL 7 – Action Plan Development					
Revised DATE: October 2007					
Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)					
Goal	<p style="color: red; margin: 0;">Increase the Actual Performance Level of Career/Technical students on the Core indicator Placement (3S1) to meet or exceed the Negotiated Performance Level</p>				
Which need(s) does this Goal address?	Graduation Rate; NCLB Benchmark; IDEA Requirement; Career-Technical Ed 3S1				
How is this Goal linked to the system's Five-Year Plan?	Continuous improvement of the graduation rate, preparing students for the challenges of the future, building on individual talents to develop potential				
IMPLEMENTATION PLAN					
Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and <i>include professional development, technology, communication, and parent and community involvement initiatives as applicable.</i>					
Action Step	Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Participate in the GEAR-UP TN grant program to increase the number of students who graduate and pursue post-secondary education PD: Initial training for administrators, teachers and staff for project development Comm: Publicize program to stakeholders Parent: Engage parents in supporting project goals for graduation and post-secondary education	Plan Spring/Summer 06: Implement Summer 06 and continue through 2011 based on the life of the grant	T. Chapman, GEAR-UP Coordinator	\$120,000 per year for five years	GEAR-UP TN grant funds	Collect data for UT project evaluation Benchmarks to be set by project evaluation team will be evaluated annually for the 5 year life of the grant
Increase awareness of post-secondary opportunities among Career/Technical students by participation in college and technical school visits arranged by GEAR-UP. Distribute college/technical school recruitment materials at both high schools	2007-2008 School Year	T. Chapman, GEAR-UP Coordinator T. Vandiver, Career/Technical Supervisor	\$120,000 per year for five years	GEAR-UP TN grant funds	Track the number of Career/Tech students who enter post-secondary ed. Or obtain jobs

(THIS PAGE LEFT INTENTIONALLY BLANK)